



# Year 2



Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<p><b>Texts:</b></p> <ul style="list-style-type: none"><li>Charlie &amp; the Chocolate Factory (ZPD - 4.8)</li><li>Mr Bunny's chocolate factory (ZPD 2.4)</li><li>Clink</li></ul> <p><b>Linked Texts:</b></p> <ul style="list-style-type: none"><li>Chocolate cake (Michael Rosen poem)</li><li>Mayor Bunny's chocolate town</li><li>No-Bot- Paul Hendra and Sue Linnet</li></ul> <p>Write about real life and personal experiences Persuasive writing/letters</p>	<p><b>Texts:</b></p> <ul style="list-style-type: none"><li>Nat Fantastic (ZPD - 3.4)</li><li>The Polar Express (ZPD - 3.8)</li></ul> <p><b>Linked Texts:</b></p> <ul style="list-style-type: none"><li>Inside the villains</li><li>Great women who changed the world</li><li>Little people big dreams – Mae Jemison</li></ul> <p>Narrative/description Instructions Recounts/diary Letters Non-fiction</p>	<p><b>Texts:</b></p> <ul style="list-style-type: none"><li>Rainbow Bear</li><li>The Twits (ZPD - 4.4)</li></ul> <p><b>Linked Texts:</b></p> <ul style="list-style-type: none"><li>Lost and found</li></ul> <p>Recounts Poetry Fact files Newspapers Instructions Letter writing</p>	<p><b>Texts:</b></p> <ul style="list-style-type: none"><li>The Great Fire of London, an illustrated history – Emma Adams (ZPD 5.9)</li><li>Fire poetry</li></ul> <p>Reports Recounts Diary entries Poetry Letter writing</p>	<p><b>Texts:</b></p> <ul style="list-style-type: none"><li>Meerkat Mail</li><li>Non-fiction texts</li></ul> <p><b>Linked Texts:</b></p> <ul style="list-style-type: none"><li>Ridiculous animals – Philip Bunting</li><li>Funny bums, freak beaks</li><li>Big book of beasts</li><li>Walter the winder snail</li></ul> <p>Narrative Non-fiction writing Postcard</p>	<p><b>Texts:</b></p> <ul style="list-style-type: none"><li>Flotsam</li><li>Magic Beach</li><li>The Lighthouse Keeper's Lunch (ZPD - 3.2)</li></ul> <p><b>Linked Texts:</b></p> <ul style="list-style-type: none"><li><i>Tiny Crab is a Tidy Crab</i></li><li><i>(Paula Bowles)</i></li><li><i>Clem &amp; Crab</i></li><li><i>(Fiona Lumbers)</i></li><li><i>When Ice Cream Had A Meltdown</i></li><li><i>(Michelle Robinson)</i></li><li><i>Look What I Found at the Seaside</i></li></ul> <p>Narrative Instructions</p>

	Writing for a range of purposes Instructions					Description Poetry
<b>Year 2 – Accelerated Reader/Guided Reading groups</b>	Not Now Bernard (ZPD - 1.4) Somebody Swallowed Stanley (ZPD - 3.0) Puffin Peter (ZPD - 1.8) Monkey Puzzle (ZPD - 1.8) Non-fiction extracts	Dear Greenpeace ZPD - (2.9) Newspaper Reports The Magic Paintbrush (ZPD - 2.3)	The Honey Hunters (ZPD - 3.0) Handa's Surprise (ZPD - 1.7) Amazing Grace (ZPD - 3.5) Look Up! (ZPD - 1.3)	The Owl and the Pussycat (ZPD - 2.5) Chocolate Cake Mr Pam Pam The Cat in the Hat (ZPD - 2.1) Vlad and the Great Fire of London	Voices in the Park (ZPD - 2.8) The Tear Thief (ZPD - 4.3)	The Owl who was Afraid of the Dark (ZPD - 3.6)
<b>Maths</b>	<b>Number:</b> <ul style="list-style-type: none"> <li>Place Value</li> <li>Addition</li> <li>Subtraction</li> </ul>	<b>Number:</b> <ul style="list-style-type: none"> <li>Subtraction</li> <li>Multiplication</li> </ul>	<b>Number:</b> <ul style="list-style-type: none"> <li>Division</li> </ul> <b>Measurement:</b> <ul style="list-style-type: none"> <li>Money</li> </ul> <b>Statistics</b>	<b>Number:</b> <ul style="list-style-type: none"> <li>Fractions</li> </ul> <b>Measurement:</b> <ul style="list-style-type: none"> <li>Time</li> </ul>	<b>Geometry:</b> <ul style="list-style-type: none"> <li>Properties of shape</li> </ul> <b>Measurement:</b> <ul style="list-style-type: none"> <li>Length and Height</li> </ul> <b>Number:</b> <ul style="list-style-type: none"> <li>Multiplication</li> </ul>	<b>Geometry:</b> <ul style="list-style-type: none"> <li>Properties and direction</li> </ul> <b>Number:</b> <ul style="list-style-type: none"> <li>Addition and subtraction</li> </ul> <b>Measurement:</b> <ul style="list-style-type: none"> <li>Length and height</li> <li>Time</li> </ul>
<b>Science</b>	Animals including humans	Animals including humans	Living things and their habitat	Materials	Materials	Plants
<b>History</b>		Comparison of the lives of famous people who lived at different times		The Great Fire of London: national event		Seaside History
<b>Geography</b>	Map Skills and Fieldwork		Locating Continents and Oceans		Bexhill compared to Kingston (Jamaica)	

<b>Computing</b>	Computing systems and networks: <i>IT around us</i>	Creating media: <i>Digital photography</i>	Creating media: <i>Making music</i>	Data and information: <i>Pictograms</i>	Coding: <i>Different sorts of inputs</i>	Coding: Buttons and instructions
<b>Music</b>	Rhythm and Rhyme	Christmas Performance	Hands, Feet, Heart South Africa	The Great Fire of London Songs and Dance	I Wanna Play in a Band Rock	Hansel and Gretel – Theatrical songs, instruments, drama and dance
<b>Art and Design</b>	Construction Moving Pictures  Must include spinners, levers and sliders	Puppets  Must include sewing (running stitch)	Cooking and Nutrition  Sandwiches			Cooking and Nutrition Fruit salad  Construction Musical instruments Must be 3D models (Looking at strengthening)
<b>DT</b>	Construction Moving Pictures  Must include spinners, levers and sliders	Puppets  Must include sewing (running stitch)	Cooking and Nutrition			Cooking and Nutrition  Construction Musical instruments Must be 3D models (Looking at strengthening)
<b>PE</b>	Games Dance	Games Dance and fitness	Games Gymnastics	Games Gymnastics	Athletics OAA	Athletics and applying skills in games Gymnastics
<b>RE</b>	What is 'good news' Christians believe Jesus brings?	Why does Christmas matter to Christians?	What makes some places sacred to believers?	Why does Easter matter to Christians?	Who is a Muslim and how do they live?	Who is a Muslim and how do they live?
<b>PSHE</b>	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

Events	Planting	Armistice Day		World Book Day	Little Common - village walk	Sports Day
		Jaws and Claws		Fire Service Visit		Hastings Sea Front Trip
		Christmas performance				